

# Getting Enough Food

Level 3

AO 4	SLO
Students can explain, using personal observation and library research, where and how a range of familiar New Zealand plants and animals live.	Students can read about different food requirements in the forest ecosystem and summarise in their own words the idea of competition in the food web.

**Read:** You'll have to fight for it

1. What does compete mean?

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2. What things do animals and plants compete for in the forest ?

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3. (a) Give an example of a competition you have been in \_\_\_\_\_

(b) What was the prize? \_\_\_\_\_

(c) Imagine if you had to compete to eat lunch and didn't win. What would happen?

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(d) What would happen if the tui doesn't win the competition for food?

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4. (a) Which native animals do tui have to compete with for food?

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(b) How do they do this? \_\_\_\_\_

5. (a) When Tui battle for food why can't a they compete very well with a rat or a possum?

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(b) Wasps are smaller than a tui so why do you think they are such a problem in beech forests?

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6. How would you explain competition for food in the New Zealand forest to a class of children in Australia? Write what you would tell them.

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